## Parent Survey Report: One School in One Data Collection Period

School Name: Pelican Elementary School
School Group: Rhinelander
School Enrollment: 282
\% Range of Students Involved in SRTS: Not Applicable
Number of Questionnaires Distributed: 116

Set ID: 20205
Month and Year Collected: October 2022
Date Report Generated: 07/05/2023
Tags:
Number of Questionnaires
Analyzed for Report: 116

This report contains information from parents about their children's trip to and from school. The report also reflects parents' perceptions regarding whether walking and bicycling to school is appropriate for their child. The data used in this report were collected using the Survey about Walking and Biking to School for Parents form from the National Center for Safe Routes to School.

## Sex of children for parents that provided information



## Grade levels of children represented in survey



## Grade levels of children represented in survey

| Grade in School | Responses per <br> grade |  |
| :---: | :---: | :---: |
|  | Number | Percent |
| PreK | 15 | $13 \%$ |
| Kindergarten | 20 | $17 \%$ |
| 1 | 18 | $16 \%$ |
| 2 | 20 | $17 \%$ |
| 3 | 9 | $8 \%$ |
| 4 | 18 | $16 \%$ |
| 5 | 16 | $14 \%$ |

No response: 0
Percentages may not total $100 \%$ due to rounding.

## Parent estimate of distance from child's home to school



## Parent estimate of distance from child's home to school

| Distance between <br> home and school | Number of children | Percent |
| :---: | :---: | :---: |
| Less than $1 / 4$ mile | 2 | $2 \%$ |
| $1 / 4$ mile up to $1 / 2$ mile | 1 | $1 \%$ |
| $1 / 2$ mile up to 1 mile | 5 | $4 \%$ |
| 1 mile up to 2 miles | 14 | $12 \%$ |
| More than 2 miles | 92 | $81 \%$ |

Don't know or No response: 2
Percentages may not total $100 \%$ due to rounding.

## Typical mode of arrival at and departure from school



## Typical mode of arrival at and departure from school

| Time of Trip | Number <br> of Trips | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morning | 114 | $0 \%$ | $0 \%$ | $50 \%$ | $48 \%$ | $2 \%$ | $0 \%$ | $0 \%$ |
| Afternoon | 114 | $0 \%$ | $0 \%$ | $68 \%$ | $32 \%$ | $0.9 \%$ | $0 \%$ | $0 \%$ |

No Response Morning: 2
No Response Afternoon: 2
Percentages may not total $100 \%$ due to rounding.

Typical mode of school arrival and departure by distance child lives from school


## Typical mode of school arrival and departure by distance child lives from school

School Arrival

| Distance | Number within <br> Distance | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Less than $1 / 4$ mile | 2 | $0 \%$ | $0 \%$ | $0 \%$ | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $1 / 4$ mile up to $1 / 2$ mile | 1 | $0 \%$ | $0 \%$ | $0 \%$ | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $1 / 2$ mile up to 1 mile | 5 | $0 \%$ | $0 \%$ | $0 \%$ | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| 1 mile up to 2 miles | 14 | $0 \%$ | $0 \%$ | $36 \%$ | $64 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| More than 2 miles | 90 | $0 \%$ | $0 \%$ | $57 \%$ | $41 \%$ | $2 \%$ | $0 \%$ | $0 \%$ |

Don't know or No response: 4
Percentages may not total $100 \%$ due to rounding.

## School Departure

| Distance | Number within <br> Distance | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Less than $1 / 4$ mile | 2 | $0 \%$ | $0 \%$ | $50 \%$ | $50 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $1 / 4$ mile up to $1 / 2$ mile | 1 | $0 \%$ | $0 \%$ | $0 \%$ | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $1 / 2$ mile up to 1 mile | 5 | $0 \%$ | $0 \%$ | $20 \%$ | $80 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| 1 mile up to 2 miles | 14 | $0 \%$ | $0 \%$ | $71 \%$ | $29 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| More than 2 miles | 90 | $0 \%$ | $0 \%$ | $71 \%$ | $28 \%$ | $1 \%$ | $0 \%$ | $0 \%$ |

Don't know or No response: 4
Percentages may not total $100 \%$ due to rounding.

## Percent of children who have asked for permission to walk or bike to/from school by distance they live from school



Distance between Home and School

## Percent of children who have asked for permission to walk or bike to/from school by distance they live from school

| Asked Permission? | Number of Children | Less <br> than $\mathbf{1} / \mathbf{4}$ <br> mile | $\mathbf{1} / \mathbf{4}$ mile <br> up to 1/2 <br> mile | $\mathbf{1} / \mathbf{2}$ mile <br> up to 1 <br> mile | 1 mile up <br> to 2 miles | More <br> than 2 <br> miles |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | 5 | $100 \%$ | $0 \%$ | $60 \%$ | $8 \%$ | $0 \%$ |
| No | 104 | $0 \%$ | $100 \%$ | $40 \%$ | $92 \%$ | $100 \%$ |

Don't know or No response: 7
Percentages may not total $100 \%$ due to rounding.

# Issues reported to affect the decision to not allow a child to walk or bike to/from school by parents of children who do not walk or bike to/from school 



Issues reported to affect the decision to allow a child to walk or bike to/from school by parents of children who already walk or bike to/from school

| Issue | Child does not walk/bike to <br> school | Child walks/bikes to <br> school |
| :---: | :---: | :---: |
| Distance | $85 \%$ | 0 |
| Speed of Traffic Along Route | $79 \%$ | 0 |
| Amount of Traffic Along Route | $72 \%$ | 0 |
| Sidewalks or Pathways | $60 \%$ | 0 |
| Weather or climate | $60 \%$ | 0 |
| Safety of Intersections and Crossings | $59 \%$ | 0 |
| Time | $36 \%$ | 0 |
| Violence or Crime | $21 \%$ | 0 |
| Adults to Bike/Walk With | $14 \%$ | 0 |
| Crossing Guards | $14 \%$ | 0 |
| Child's Participation in After School |  |  |
| Programs | $14 \%$ | 0 |
| Convenience of Driving | $11 \%$ | 0 |
| Number of Respondents per Category | $\mathbf{8 5}$ | $\mathbf{0}$ |

No response: 31
Note:
--Factors are listed from most to least influential for the 'Child does not walk/bike to school' group.
--Each column may sum to $>100 \%$ because respondent could select more than issue
--The calculation used to determine the percentage for each issue is based on the 'Number of Respondents per Category' within the respective columns (Child does not walk/bike to school and Child walks/bikes to school.) If comparing percentages between the two columns, please pay particular attention to each column's number of respondents because the two numbers can differ dramatically.

## Parents' opinions about how much their child's school encourages or discourages walking and biking to/from school



Parents' opinions about how much fun walking and biking to/from school is for their child


## Parents' opinions about how healthy walking and biking to/from school is for their child



## Comments Section

| SurveyID | Comment |
| :---: | :---: |
| 1724237 | Hwy P is very busy, It's ashame that it prevents my child from walking to school. |
| 1724168 | My child lives to far away school is off a country road |
| 1724141 | Violence or crime: don't trust anyone I don't know with my kids. |
| 1724167 | We live too far away for child to walk/ride bike. If we were closer, with less traffic from school would be allowed. |
| 1724171 | Depends on child. Some are more responsible than others. Traffic is another concern. Are parents home? are parents responsible? |
| 1724212 | I'm very disappointed the school bus won't pick up/drop off at our home - even though we are a mile away from the nearest bus stop (which is on a highway). |
| 1724217 | I have seen the way a lot of motorists are using cell phones while driving and I do not trust that people will pay attention |
| 1724180 | We are too far away to bike or walk to school. Plus it would be along hwy 17 |
| 1724219 | Walking or biking on Hwy C would be too dangerous. |
| 1724232 | I'm very disappointed the school bus won't drop off at our home. Even though we are a mile away from the nearest bus stop (which is on a highway) |
| 1724240 | Question 12 - not sure Question 13 - it would depend on weather Question 14 - obviously walking/biking is healthier than riding bus/getting ride. |
| 1724135 | I don't feel it would be safe with the dump trucks on N. Faust Lake Rd from County Concrete Corp. or crossing Hwy P |
| 1724137 | We chose to drive due unsafe bus stops |
| 1724160 | We live too far away |
| 1724234 | Survey is not designed well. Many people in our district commute because of the geological size of it. |
| 1724236 | We are too far away to bike or walk to school. Plus it would be along Hwy 17 |
| 1724243 | I feel that the bus drop/pickup and parent drop pick up should be switched so there is no pedestrian cross walk especially when trying to drop off in am. |
| 1724139 | My child is to young for the distance we live. |
| 1724151 | A bike route for our children would include crossing a highway \& bypass with busy traffic. |
| 1724157 | We live 6 miles away from the school \& the main road to get the (County Rd C) is a 55 mph road w/two lanes \& no sidewalks or bike lanes. I don't think it is ever likely our child would walk or bike to school. |
| 1724189 | We live too far from school for me to ever let my child walk or ride a bike. |
| 1724244 | The road isn't wide enough for foot/bike traffic. There aren't any lights to cross at safely. I would not feel comfortable sending my kids alone. |
| 1724143 | Answers to 13 \& 14 would be N/A if was an option. |
| 1724150 | Weird survey for people not close to school - if we lived by school, yes the kids might walk or bike |
| 1724166 | We are too far away to bike or walk to school. Plus it would be along Hwy 17 |
| 1724176 | We live out of town. Walking or biking is not feasible. |
| 1724183 | We live over 7 miles from the school. Too far to walk/bike. |
| 1724130 | We live 11 miles from the school. |
| 1724192 | Walking or biking is not an option because of shear distance. |


| 1724238 | My child isn't walking or biking to school. We live 15 miles away. We live out in sticks |
| :---: | :---: |
| 1724142 | We live to far from school for any type of biking or walking |
| 1724200 | We live too far from school for any type of biking or walking. |

