## Parent Survey Report: One School in One Data Collection Period

School Name: Marathon Area Elementary
School Group: Marathon
School Enrollment: 165
\% Range of Students Involved in SRTS: Not Applicable
Number of Questionnaires Distributed: 84

Set ID: 20613
Month and Year Collected: November 2023
Date Report Generated: 04/23/2024
Tags:
Number of Questionnaires
Analyzed for Report: 84

This report contains information from parents about their children's trip to and from school. The report also reflects parents' perceptions regarding whether walking and bicycling to school is appropriate for their child. The data used in this report were collected using the Survey about Walking and Biking to School for Parents form from the National Center for Safe Routes to School.

## Grade levels of children represented in survey



## Grade levels of children represented in survey

| Grade in School | Responses per <br> grade |  |
| :---: | :---: | :---: |
|  | Number | Percent |
| PreK | 5 | $6 \%$ |
| Kindergarten | 6 | $7 \%$ |
| 1 | 9 | $11 \%$ |
| 2 | 10 | $12 \%$ |
| 3 | 5 | $6 \%$ |
| 4 | 6 | $7 \%$ |
| 5 | 7 | $8 \%$ |
| 6 | 16 | $19 \%$ |
| 7 | 13 | $15 \%$ |
| 8 | 7 | $8 \%$ |

No response: 0
Percentages may not total $100 \%$ due to rounding.

## Parent estimate of distance from child's home to school



## Parent estimate of distance from child's home to school

| Distance between <br> home and school | Number of children | Percent |
| :---: | :---: | :---: |
| Less than $1 / 4$ mile | 5 | $6 \%$ |
| $1 / 4$ mile up to $1 / 2$ mile | 6 | $7 \%$ |
| $1 / 2$ mile up to 1 mile | 15 | $18 \%$ |
| 1 mile up to 2 miles | 8 | $10 \%$ |
| More than 2 miles | 50 | $60 \%$ |

Don't know or No response: 0
Percentages may not total $100 \%$ due to rounding.

## Typical mode of arrival at and departure from school



## Typical mode of arrival at and departure from school

| Time of Trip | Number <br> of Trips | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morning | 84 | $6 \%$ | $0 \%$ | $33 \%$ | $61 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Afternoon | 84 | $11 \%$ | $1 \%$ | $46 \%$ | $39 \%$ | $2 \%$ | $0 \%$ | $0 \%$ |

No Response Morning: 0
No Response Afternoon: 0
Percentages may not total $100 \%$ due to rounding.

## Typical mode of school arrival and departure by distance child lives from school




## Typical mode of school arrival and departure by distance child lives from school

School Arrival

| Distance | Number within <br> Distance | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Less than $1 / 4$ mile | 5 | $20 \%$ | $0 \%$ | $20 \%$ | $60 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $1 / 4$ mile up to $1 / 2$ mile | 6 | $33 \%$ | $0 \%$ | $17 \%$ | $50 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $1 / 2$ mile up to 1 mile | 15 | $13 \%$ | $0 \%$ | $27 \%$ | $60 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| 1 mile up to 2 miles | 8 | $0 \%$ | $0 \%$ | $50 \%$ | $50 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| More than 2 miles | 50 | $0 \%$ | $0 \%$ | $36 \%$ | $64 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

Don't know or No response: 0
Percentages may not total $100 \%$ due to rounding.

## School Departure

| Distance | Number within <br> Distance | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Less than $1 / 4$ mile | 5 | $20 \%$ | $0 \%$ | $20 \%$ | $40 \%$ | $20 \%$ | $0 \%$ | $0 \%$ |
| $1 / 4$ mile up to $1 / 2$ mile | 6 | $33 \%$ | $0 \%$ | $33 \%$ | $33 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $1 / 2$ mile up to 1 mile | 15 | $27 \%$ | $0 \%$ | $40 \%$ | $33 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| 1 mile up to 2 miles | 8 | $0 \%$ | $0 \%$ | $75 \%$ | $25 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| More than 2 miles | 50 | $4 \%$ | $2 \%$ | $48 \%$ | $44 \%$ | $2 \%$ | $0 \%$ | $0 \%$ |

Don't know or No response: 0
Percentages may not total $100 \%$ due to rounding.

## Percent of children who have asked for permission to walk or bike to/from school by distance they live from school



## Percent of children who have asked for permission to walk or bike to/from school by distance they live from school

| Asked Permission? | Number of Children | Less <br> than $\mathbf{1} / \mathbf{4}$ <br> mile | $\mathbf{1} / \mathbf{4}$ mile <br> up to 1/2 <br> mile | $\mathbf{1} / \mathbf{2}$ mile <br> up to 1 <br> mile | 1 mile up <br> to 2 miles | More <br> than 2 <br> miles |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | 27 | $40 \%$ | $67 \%$ | $87 \%$ | $50 \%$ | $8 \%$ |
| No | 56 | $60 \%$ | $33 \%$ | $13 \%$ | $50 \%$ | $92 \%$ |

Don't know or No response: 1
Percentages may not total $100 \%$ due to rounding.

Issues reported to affect the decision to not allow a child to walk or bike to/from school by parents of children who do not walk or bike to/from school


Issues reported to affect the decision to allow a child to walk or bike to/from school by parents of children who already walk or bike to/from school

| Issue | Child does not walk/bike to school | Child walks/bikes to school |
| :---: | :---: | :---: |
| Distance | 75\% | 0 |
| Amount of Traffic Along Route | 38\% | 0 |
| Safety of Intersections and Crossings | 34\% | 0 |
| Speed of Traffic Along Route | 27\% | 0 |
| Sidewalks or Pathways | 20\% | 0 |
| Weather or climate | 17\% | 0 |
| Child's Participation in After School Programs | 10\% | 0 |
| Convenience of Driving | 8\% | 0 |
| Time | 7\% | 0 |
| Violence or Crime | 6\% | 0 |
| Crossing Guards | 6\% | 0 |
| Adults to Bike/Walk With | 6\% | 0 |
| Number of Respondents per Category | 71 | 0 |

No response: 13
Note:
--Factors are listed from most to least influential for the 'Child does not walk/bike to school' group.
--Each column may sum to $>100 \%$ because respondent could select more than issue
--The calculation used to determine the percentage for each issue is based on the 'Number of Respondents per Category' within the respective columns (Child does not walk/bike to school and Child walks/bikes to school.) If comparing percentages between the two columns, please pay particular attention to each column's number of respondents because the two numbers can differ dramatically.

## Parents' opinions about how much their child's school encourages or discourages walking and biking to/from school



Parents' opinions about how much fun walking and biking to/from school is for their child


## Parents' opinions about how healthy walking and biking to/from school is for their child



## Comments Section

| SurveyID | Comment |
| :---: | :---: |
| 1733743 | My children would have to cross main street to get to and from school each day. There are a lot of heavy machinery type vehicles that use this route that are important to the economy of Marathon. They drive way too fast and my fear is that my child would be hit while crossing a street so we don't let them walk or bike to school mainly because of this factor. |
| 1733747 | Biggest concern is children crossing hwy 107/main st |
| 1733751 | Why do you not feel comfortable alowing your child to walk or bike at any grade? Too far |
| 1733762 | If we did live at a distance where walking/ biking was an option, I personally wouldn't let my child (alone) until a much older age. Marathon seems to be very busy before and after school with school pick up and drop off, factories getting off work. I dont feel comfortable leaving the saftey of my child in the hands of someone driving on the streets. |
| 1733772 | We live on the edge of town and we have no sidewalks for many blocks. The other huge issue is crossing Main Street is horrible in the morning. |
| 1733774 | What does the highest grade or year of school that I may have completed jabe anything to do with my child walking or riding a bike to school? This survey seems like a waste of time? |
| 1733775 | Why do you not feel comfortable alowing your child to walk or bike at any grade? We open enrolled and live in another town |
| 1733791 | Busing is best for my family. Marathon is a very hilly city which deters my children was at least wanting to walk home. |
| 1733794 | Why do you not feel comfortable alowing your child to walk or bike at any grade? We live too far from school and on a busy county road. |
| 1733796 | Why do you not feel comfortable alowing your child to walk or bike at any grade? We live 8 miles from school. |
| 1733806 | Why do you not feel comfortable alowing your child to walk or bike at any grade? County Roads have too much fast traffic and it would take too long. |
| 1733812 | If my children were going to walk to a friends house in town, I'd have no problem with them walking through Marathon. My boys bike through Wausau with no issues. The only reason my boys don't bike or walk home is Wausau is too far away. |
| 1733817 | It would be nice if there were sidewalks all the way to school on 4th St. |
| 1733742 | Why do you not feel comfortable alowing your child to walk or bike at any grade? We live too far away |
| 1733746 | Why do you not feel comfortable alowing your child to walk or bike at any grade? Distance |
| 1733748 | I feel anything west of Main street (107) should be able to ride a bus. We live one house east of the cut off and the bus company will not work with us on letting them ride the bus. They could simply walk on house over and get on. I don't like the idea of them crossing main street. |
| 1733750 | If we lived in the city my child would walk or bike everyday, however we live in the country so it doesn't work out. |
| 1733758 | Students leaving MAES and walking to the high school to meet up with older siblings, parents, or for sports: crossing 4th street at Spring Valley, East, Chestnut, or Hickory is dangerous. There are curves in the road, cars travel at high speeds, and there aren't crosswalks or crossing guards to help students across. Yet I see many students traveling this way on a daily basis. I feel some measures need to be taken to get students a safe and easily accessible route to cross at this location. |
| 1733764 | We walk with our children to/from school |


| 1733771 | The sidewalks to and from the school are dangerous - some don't exist and the ones that do are <br> broken and don't have ramps at intersections. Also almost all of the intersections do not have <br> stop signs - it's extremely dangerous for walkers/bikers and drivers. |
| :--- | :--- |
| 1733776 | Cars picking up at the top of the hill create a unsafe environment for people leaving and for kids <br> crossing the roads. Some time they see parked on both sides of the road leaving no room for <br> traffic in the main road and kids darting across to other cars. Pick up in the line or don't pick up. |
| 1733780 | My son walks from the elementary school to the high school for sports and weight lifting. I am <br> concerned about the cutting through that occurs in the Marathon Cheese parking lot so that <br> students can get to the high school faster. |
| 1733810 | I would feel more safe to let my kids cross main street to bike to school in Marathon if there was <br> one intersection with traffic lights and visuals to show when it is safe to cross the street. |
| 1733823 | I believe better street lighting needs to put up out in front of the swim center and MAES. After <br> dark, both locations are very dangerous and hard for kids to find their parents' vehicles. |
| 1733773 | Why do you not feel comfortable alowing your child to walk or bike at any grade? WE live too <br> far away. |
| 1733790 | Why do you not feel comfortable alowing your child to walk or bike at any grade? Distance from <br> school is too far, all travel is on busy highways too. |
| 1733795 | my child gets dropped off at school and then after school they usually walk to the city library to <br> wait to be picked up later. |
| 1733756 | Why do you not feel comfortable alowing your child to walk or bike at any grade? We live 5 <br> miles away and on a county highway with traffic concerns |
| 1733761 | Why do you not feel comfortable alowing your child to walk or bike at any grade? Distance |

